

The SETT Framework

Assistive Technology Consideration/Evaluation Process

Student: _____ Date: _____

Information about the Student, the Environments, the Tasks, must be considered first before the appropriate Tools can be proposed.

STUDENT: What are strengths and needs of student?
ENVIRONMENT: Classes and situations where help is needed? What is the physical arrangement?
TASKS: What are the tasks the student needs to complete to meet IEP goals?
TOOLS: What AT tools or services will help meet these tasks?
Possible accommodations:

Responsible parties involved in contributing to this document:

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