

Instructional Settings

School Age Students 6 through 21

- 00 No IEP/IFSP
- 01 Outside of regular class room less than 21 percent of school day
- 02 Resource room between 21 percent and 60 percent of school day
- 03 Separate classroom more than 60 percent of school day
- 04 Public separate day school facility > 50 percent of school day
- 05 Private separate day school facility > 50 percent of school day
- 06 Public residential facility greater than 50 percent of school day
- 07 Private residential facility greater than 50 percent of school day
- 08 Homebound/hospital placement

ECSE Students Age Birth through 2

- 11 Designed for children with development delays
- 12 Designed for typically developing children
- 13 Home
- 14 Hospital (inpatient)
- 15 Residential Facility
- 16 Service provider location
- 17 Other setting

Students Age 3 through 5

- 30** Child enrolled in and receiving special education services in approved voluntary pre-K setting
- 31 Participates in an EC or KG (non-special ed) program at least 10 hrs per week and receives the majority of SpEd services in setting
- 32 Participates in an EC or KG (non-special ed) program at least 10 hrs per week and receives the majority of SpEd services in another location
- 33 Participates in an EC or KG (non-special ed) program up to 10 hrs per week and receives the majority of SpEd services in this setting
- 34 Participates in an EC or KG (non-special ed) program up to 10 hrs per week but receives the majority of SpEd services in another location
- 39** Child enrolled in and receiving special education services in an approved school readiness plus setting
- 41 Separate Class
- 42 Separate School
- 43 Residential Facility
- 44 Service Provider Location
- 45 Home

****code can be used only by districts that have been approved by MDE for voluntary pre-K or School Readiness Plus**

Transportation Indicator

- 00 Walker
- 01 Regular
- 02 Excess
- 03 Disabled
- 04 Desegregation
- 05 Ineligible
- 06 Special Transportation
- 07 Shelter Care Facility

Ethnicity – Legacy Codes

- Change 0 Non-American Indian
- 1 North American Indian

Ethnicity

- Hispanic/Latino: Yes or No
- Race: At least one must be Yes
- American Indian/Alaska Native: Yes or No
- Asian: Yes or No
- Black/African American: Yes or No Native
- Hawaiian/Pacific Islander: Yes or No
- White: Yes or No

Title I School Indicator

- A School does not receive Title I funds
- B Targeted Assistance Title I school
- C School-wide Title I school
- D Neglected Students Title I school
- E Delinquent Students Title I school

Kindergarten Schedule Indicator

- A Half-day daily
- B Full-day, alternate days
- C Full-day, three days per week
- E Full-day, daily or four days per week, available to all
- H Full-day, daily, limited availability

Targeted Student Indicator (Title I)

- N Student didn't receive Title I services this year
- Y Student received Title I services this year

Primary Disability Classification

- 00 No IEP/IFSP, non-disabled student
- 01 Speech/Language Impaired
- 02 Developmental Cognitive Disabilities: Mild-Moderate
- 03 Developmental Cognitive Disabilities: Severe-Profound
- 04 Physically Impaired
- 05 Deaf – Hard of Hearing
- 06 Visually Impaired
- 07 Specific Learning Disabilities
- 08 Emotional/Behavioral Disorders (EBD)
- 09 Deaf – Blind
- 10 Other Health Disabilities
- 11 Autism Spectrum Disorder
- 12 Developmental Delay
- 14 Traumatic Brain Injury Disabled
- 16 Severely Multiply Impaired
- 54 504 plan



MARSS Reference Guide

FY 2018-19

Student Data
School Finance
Department of Education
1500 Highway 36 West
Roseville, MN 55113-4266
651-582-8779
[MARSS email](mailto:marss@state.mn.us)
(marss@state.mn.us)

April 2, 2018

Status End Codes

| | |
|-----|---|
| 00 | Used for fall reporting unless student withdrew prior to fall submission dates |
| 01 | Change in student grade level |
| 02 | Transferred to another public school in the same district |
| 03 | Transferred to an approved nonpublic school |
| 04 | Student moved outside of the district, transferred to another MN district |
| 05 | Student moved to another state and enrolled in school, or student moved out of the country |
| 06^ | Student left school after reaching compulsory attendance age without written election |
| 07^ | Student left school after reaching compulsory attendance age with written election |
| 08 | Student graduated from a public school district |
| 11 | Student deceased |
| 12 | Student excused from attending for physical or mental disability |
| 13 | Student committed to a correctional facility |
| 14 | Student withdrawn after 15 consecutive days absence (^becomes a dropout if they don't return to the district) |
| 15^ | Student left school because of marriage |
| 16^ | Student expelled and did not return during the year |
| 17^ | Student left school due to pregnancy |
| 18^ | Student withdrew, no transcript requested, or transferred to a non-approved nonpublic school |
| 20 | Student transferred to another district/state but did not move |
| 21 | Early childhood withdrawal: IEP/IFSP objectives met |
| 22 | Student withdrew to enter a care and treatment center, instruction provided |
| 23 | Kindergarten withdrawal, expected back next year |
| 24 | Withdrew to receive homebound services |
| 25 | EC evaluation only, child not eligible for services |
| 26 | EC withdrawal by parent |
| 27 | EC transition at age 3, Part B eligible, Exiting Part C |
| 28 | Not eligible for Part B, exiting Part C with referrals |
| 29 | Not eligible for Part B, exiting Part C no referrals |
| 30 | Part B eligibility not yet determined |
| 31^ | Student left school for social reasons |
| 32^ | Student left school for financial reasons |
| 33^ | Student left school for family environment reasons |
| 34^ | For grades K-12 student left school for reasons unknown For grade EC attempts to contact unsuccessful |
| 35^ | Student left school after age 21, did not graduate |
| 36 | Student enrolled in a postsecondary institution (not PSEO) |
| 37^ | Student left school to attend a GED program or withdrew after taking the GED exam |
| 40 | End of year; student was enrolled the last day of school |
| 41 | Student dropped out of school during the current school year, re-enrolled somewhere by the following Oct 1 |
| 50 | Special Ed data changed requiring a new enrollment record |
| 60 | No referral – Grade PS only |
| 61 | Referral to Special Education – Grade PS only |
| 62 | Referral to health care provider – Grade PS only |
| 63 | Referral to Special Ed and health care provider – Grade PS only |
| 64 | Referral to early childhood programs, e.g., school readiness, head start, ECFE, family literacy – Grade PS only |
| 65 | Referral offered, parent declined – Grade PS only |
| 66 | Student rescreen planned – Grade PS only |
| 99 | Student enrollment status has changed necessitating the closing of one status record and the opening of a new one |

^ Are considered dropout codes

Economic Indicator

| | |
|---|--|
| 0 | Ineligible for free or reduced-price meals |
| 1 | Eligible for reduced-price meals |
| 2 | Eligible for free meals |

State Aid Category (SAC)

| | | |
|------|---|----------------------|
| 00 | Enrolled at the resident district | resident district |
| 01 | Open Enrolled | serving district |
| 02 | Foreign Exchange | resident district |
| 03* | Graduation Incentive | serving district* |
| 04 | Enrollment choice 11 th and 12 th graders | serving district |
| 05 | Interdistrict Cooperative Agreement | resident district |
| 06 | Cooperative Facilities | resident district |
| 08 | Charter School Enrollment | charter school |
| 10 | Joint Powers Agreement | resident district |
| 11 | Non-tuition Parent Initiated Agreement | serving district |
| 14 | Enrollment in another State | resident district |
| 15 | Resident of another state/country | neither district |
| 16 | Shared-time aid | resident district |
| 17 | Shared-time aid | serving district |
| 18 | Shared-time parent/guardian pays | neither district |
| 19 | Tuition Agreement District placement | resident district |
| 20 | Tuition agreement with parent/guardian | neither district |
| 21 | Nonresidents/no tuition/no options | neither district |
| 22 | Ineligible open enrollment; returned to resident district | neither district |
| 26 | Private contracted alternative | contracting district |
| 27 | Care and treatment, public | resident district |
| 28 | Nonpublic placed IEP/IFSP or care and treatment | resident district |
| 29** | Voluntary pre-K or School Readiness Plus Ineligible for funding | neither district |
| 34 | Tribal meets BIE | BIE School |
| 35 | Tribal does not meet BIE | BIE School |
| 41+ | Screening by District | serving district |
| 42+ | Child and Teen Checkups/EPSDT | neither district |
| 43+ | Head Start | neither district |
| 44+ | Private Provider | neither district |
| 45+ | Conscientious Objector | neither district |
| 46 | Extended School Year | neither district |
| 51 | SD. res. in Minn. under Reciprocity | serving district |
| 52 | Minn. res. in SD under Reciprocity | SD district |
| 98 | Summer Leavers | neither district |

* Students enrolled in an SAAP must meet the GI statute criteria. However, if the SAAP is sponsored by a cooperative that does not have a fiscal host, the resident district will generate the state aid and receive a bill for full tuition.

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+SAC 41 – 45 is Grade PS only

Special Education Evaluation Status (SEES)

| | |
|---|---|
| 1 | Not evaluated, non-disabled, no IEP/IFSP regular education only |
| 2 | Shared-Time K-12 – Evaluated EC – Evaluated |
| 3 | Evaluated – requires services but not yet in a program |
| 4 | Evaluated – receiving special education services |
| 5 | Evaluated – qualifies for services, parent refused |
| 6 | Evaluated – receiving services in district and receiving services through a public agency |
| 7 | Student's IEP/IFSP was terminated during the school year |
| 8 | Student in Early Intervening Services |

New Enrollment Record

The initiation of a new enrollment status record is required:

- At the beginning of the school year
- When re-entering school, whether after 15 consecutive days' absence or upon transferring back to a prior school
- When there is a change in one or more of the following fields:
 - State Aid Category (SAC)
 - School of enrollment
 - Grade level
 - Resident district number/type
 - Special education evaluation status
 - Percent enrolled
 - Homebound flag
 - Federal instructional setting
 - PSEO Indicator
 - Transporting district number/type
 - Transportation category
 - Primary Disability
 - Special Pupils for Care and Treatment
 - Homeless

Last Location of Attendance (LLA)

First Minnesota Enrollment Record Current Year

| | |
|----|--|
| 00 | Last year in a public school in the reporting district |
| 01 | Last year in nonpublic school in Minnesota |
| 02 | Last year in another State |
| 03 | Last year in another country |
| 04 | Last year in a Minnesota school in another district |
| 05 | Students age 5 or younger as of 9/1 and never been in school |
| 06 | Students age 6 or older as of 9/1 and never been in school |
| 07 | Previously enrolled but haven't attended school at any location since start of prior school year |

Transferred into district during the current school year and

has not been previously enrolled in this district.

| | |
|----|--|
| 11 | Transferred into reporting district since start of current school year from nonpublic school |
| 12 | Transferred into reporting district since start of current school year from another State |
| 13 | Transferred into reporting district since start of the current school year from another country |
| 14 | Transferred into reporting district since start of current school year from another Minn. public school district |

Changes requiring a new enrollment record during the same year.

| | |
|----|---|
| 21 | Transferred into school from another public school within the same district |
| 22 | Changed grade levels after the start of the school year in this school |
| 23 | Changed resident district in this school |
| 24 | Changed enrollment status but not resident district, school or grade (re-enrolled in the same school), e.g., PSEO, Percent Enrolled, Special Education Status |