



Transition IEP Agenda Items

Grade 7 & 8:

- Parents are provided information on Secondary Transition and the changes that will take place in the educational process starting in grade 9.
- As appropriate, parents are provided with information on outside agency services.

Grade 9:

- Minimally, the student will attend the IEP meeting.
- The last transition evaluation is reviewed.
- PLEP for the 5 areas of transition are discussed.
- Post-secondary goals in education and employment will be developed.
- Courses of study are determined.
- Transition needs are identified.

Grade 10:

- Minimally, the student will attend the IEP meeting and identify some of his/her strengths & needs.
- PLEP and needs for transition will be updated.
- Post-secondary goals in education and employment will be reviewed.
- Courses of study are determined.
- Age of majority will be introduced.
- Parents will be informed about the work-based learning program.
- Future membership by outside agencies will be examined. □ Tentative date of graduation will be discussed.

Grade 11:

- PLEP and needs for transition will be updated.
- Parents will be reminded about the Age of Majority issues.
- Post-secondary goals in education and employment will be refined.
- Work based learning will be discussed.
- Involvement with Voc. Rehab. Counselor will be decided.
- Courses of study are determined.
- For college bound students, E-College will be introduced.
- Probable graduation date will be identified.

Grade 12:

- Minimally, the student will attend the IEP meeting; identify some of his/her strengths & needs; state her/his Post-secondary goals; and identify one of his/her annual goals.
- PLEP and needs for transition will be updated.
- Post-secondary goals in education and employment will be finalized.
- Courses of study are determined.
- Accommodations and Modifications for senior year will be aligned with ADA.
- Finalize graduation date.

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