



## Secondary Transition: Age-Appropriate Assessment Tools

- Reading Free Vocational Interest Inventory: <http://www.pdassoc.com/rfvs.html>
- Work Adjustment Inventory: <http://www.proedinc.com/>
- Career Game/Red Hot Jobs: <http://www.careergame.com/>
- Career Decision-Making System: (Revised) <http://www.agsnet.com/>
- Responsibility and Independence Scale for Adolescents: <http://www.riversidepublishing.com/>
- The Transition Planning Inventory: (TPI) <http://www.proedinc.com/>
- The Transition Behavior Scale: <http://www.hes-inc.com/>
- Transition Skills Inventory: <http://www.proedinc.com/>
- iTransition (for students who are deaf or partially hearing):  
<http://www.pepnet.org/itransition.asp>
- Enderle-Severson Transition Rating Scale: <http://www.estr.net/>
- Ansell Casey Life Skills Assessment: <http://caseylifeskills.org/pages/asess/whatis.html>
- ISEEK: <http://www.iseek.org/sv/index.jsp>
- Vineland Adaptive Behavior Scales: <http://www.ags.pearsonassessments.com>
- Brigance Life Skills Inventory: <http://www.curriculumassociate.com/>
- Ten Sigma: <http://www.tensigma.org/>
- NEXT: <http://www.ablenet.org/>
- Checklist of Adaptive Living Skills (CALs): <http://www.riverpub.com/>
- C.I.T.E. Academic Learning Styles: [www.harding.edu/arc/PDF/CITE.pdf](http://www.harding.edu/arc/PDF/CITE.pdf)
- Informal Assessments for Transition Planning: <http://www.proedinc.com/>
- Care Assessment and Self-Determination/Self-Advocacy Checklist.
- Casey Life Skills: <http://www.caseylifeskills.org/>

## Assessments which incorporate all 5 areas of transition:

- Responsibility and Independence Scale for Adolescents  
<http://www.riversidepublishing.com/>
- The Transition Planning Inventory (TPI) <http://www.proedinc.com/>
- The Transition Behavior Scale <http://www.hes-inc.com/>
- Ederle-Severson Transition Rating Scale <http://www.estr.net/>
- Transition Skills Inventory <http://www.proedinc.com/>
- Informal Assessments for Transition Planning <http://www.proedinc.com/> includes
  - a) Comprehensive Informal Inventory of Knowledge and Skills for Transition,
  - b) Employability/Life Skills Assessment

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