



Northern Lights Special Education Cooperative

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Transition IEP Meeting Agenda

Introductions/Sign-in

Review Agenda

Present Levels of Performance:

- Strengths
- Needs
- Progress on goals
- Teacher Reports
- Parent Report
- Student Report

Transition Discussion (all 5 areas)

- Post Secondary Education
- Employment
- Independent Living
- Community Participation
- Recreation and Leisure

Measureable Postsecondary Goals (goals after high school)

Courses of Study (what regular and special education classes are we thinking for next year?)

Transition Services (discussion of agencies to consider)

Other required bits:

- Age of Majority
- Graduation Date
- Services
- Assistive Technology
- Special Transportation
- ESY

May 2016

Introductions and Sign-In:

Review Agenda:

Present Levels of Performance:

Strengths	Needs	Progress on IEP Goals	Progress in Gen Ed/Teacher input	Student Input	Parent Input

Goals/areas to work on identified in the discussion:

Transition (*during* high school): - incorporated into the PLEP (use evaluation data as well). Discussion of students academic, emotional, and/or behavioral skills and how that may or may not impact the 5 areas below for the student.

Employment	Post-Secondary Education	Independent Living	Community Participation	Recreation and Leisure

Goals/areas to work on identified in the discussion:

Measureable Postsecondary Goals (goals *after* high school):

Employment (competitive, supported, sheltered, unpaid, etc)	Post Secondary Education (4 year, 2 year, technical, military, trade apprenticeships, etc)	Independent living, Community Participation, Recreation/leisure

Courses of study (directly relates to the student's measureable postsecondary goals). What classes (both reg ed and special ed) will the student take?

Next Year:
Following Year:

**Draw special education and related service times from this information*

Transition services: (This is a coordinated set of strategies/activities that incorporates the following; interagency linkages and responsibilities and identifies agencies/persons that will provide for services).

Service	Activity	Agency Providing Service on IEP (including student)
Instruction		
Community Experience		
Related Service		
Employment and other post-school adult living objectives		
If appropriate, acquisition of daily living skills and provision of functional vocational evaluation		

Other Bits to Remember:

Age of Majority Transfer of Rights	Anticipated Graduation Date	Services and para support?	Assistive Technology? Special Transportation?	ESY?

Accommodations/Modifications/MCA discussion: *(Be conscientious of what will be provided at a postsecondary level)*

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