



# e-College

*Mentoring Through Technology to Promote Student Achievement*

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*Facilitated by*

*Sara Romagnoli, Employment Policy Specialist, DHS*



# Workshop Goals

- Introductions
  - What is e-Connect
  - Mentor's Role
  - Handouts
  - Review Sample Week
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- *By the end of the workshop, you'll feel comfortable enough to get started and know who to contact with questions!*



# What is e-College?

- Students in college help high school students prepare for college
- High school teachers work with students to prepare for college in their classrooms every week
- High school students will then write you a letter asking you questions about what college is like



## How it works:

- Georgia Robillard will match mentors to a student from 1 of 6 schools
- Only the teacher and Disability Coordinator will have your e-mail address, not your mentee
- You will be told by the teacher what day the class will send their e-mails so you can be looking for them



## How it works:

- High school students (mentee) write you a letter
  - The teacher will e-mail it to you
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- Mentors must respond by early the second day (You have a day and a half to respond)
  - If you stop getting e-mails from your mentee, notify Georgia and if you are unable to continue, please notify her



# How it works:

- You will respond to 8 e-mails over 8 weeks
  - One face-to-face meeting is encouraged
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- This experience is **MUCH** better if you meet at least once



# What is a mentor?

- Wise, loyal advisor
- Teacher, coach, advocate
- Guide, sharing resources



# What do conversations look like?

- 2 – 4 paragraphs
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- Answer any questions they ask you
  - Share things about yourself, only things you are comfortable sharing





# What do conversations look like?

- Acknowledge the things they share with you
- 
- Find ways to relate to what they've said
  - Share advice about topics they discuss



# What do conversations look like?

- Share website resources listed in the manual, and others you may know about

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- Tell them about times you overcame obstacles and what skills you used to do that
- Mentors teach by example, use your best writing to demonstrate that writing skills are important in college (also being very timely will demonstrate the importance of follow through and completing tasks)



## Mentors...

- Are positive and truthful
- Focus the conversations on skills needed to succeed in college
- Encourage and motivate students to do and be their best by showing them they CAN succeed

**THE END!! THANK YOU!!**

