

High School IEP vs. College Accommodations

Instructions: The following statements are accommodations/modifications from a high school IEP. Decide which of these would be available in a college setting as an accommodation through guidance from the Americans With Disabilities Act (ADA) Section 504 and circle the one that best applies: Common, Special Circumstances, Never.

In-Classroom & Homework Modifications

Ralph will be provided additional time to complete all in-classroom and homework assignments without penalty. A one-week grace period will be given to Ralph for full credit.

Common	Special Circumstances	Never
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Staff will provide verbal prompts, stated in a positive manner including the desired behavior, to redirect Mary's behavior.

Common	Special Circumstances	Never
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Ralph will be provided preferential seating within the following classes: Math, Science, Social Studies, English.

Common	Special Circumstances	Never
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Teachers will review and initial Mary's planner at the conclusion of each class period to verify Ralph has understood and correctly recorded the assignment.

Common	Special Circumstances	Never
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Classroom instructors will break apart large or multi-step assignments and tasks into a series of smaller and more manageable tasks.

Common	Special Circumstances	Never
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Teachers will rate Ralph's classroom performance (on-task and following directions) every day on a form that Ralph carries with him from class to class.

Common	Special Circumstances	Never
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Mary will be allowed to go to the resource room to work in a quiet environment from all of his regular education classes.

Common	Special Circumstances	Never
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Ralph will be provided copies of notes in all of his mainstream classes.

Common	Special Circumstances	Never
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Mary may take frequent breaks during class without penalty

Common	Special Circumstances	Never
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Mary will be graded based upon effort and class participation in all classes outside of the resource room setting.

Common	Special Circumstances	Never
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Ralph will be allowed to orally present any classroom/homework assignment in lieu of a written paper.

Common	Special Circumstances	Never
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Directions will be repeated when Mary is demonstrating difficulty initiating work.

Common	Special Circumstances	Never
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Ralph will be given alternative assignments if he is having difficulty understanding abstract concepts.

Common	Special Circumstances	Never
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The classroom teacher will highlight key concepts and other important information within textbooks, study guides and other instructional materials.

Common	Special Circumstances	Never
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Mary's assignments will not be penalized for poor spelling.

Common	Special Circumstances	Never
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A notebook/ checklist will be sent back and forth between school and home to communicate daily activities.

Common	Special Circumstances	Never
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Ralph will be given a written daily schedule to assist him in knowing what will be happening next and when subject areas start and finish.

Common	Special Circumstances	Never
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Mary will receive classroom material in both visual and verbal format.

Common	Special Circumstances	Never
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All subjects will provide essay questions in advance.

Common	Special Circumstances	Never
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Mary will need lengthy writing assignments reduced.

Common	Special Circumstances	Never
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Ralph will have a one-on-one paraprofessional with him at all times to keep him on task and assist with behavioral management.

Common	Special Circumstances	Never
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Ralph's behavior will be monitored and reinforced using daily behavior sheets.

Common	Special Circumstances	Never
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Mary will have access to means which enhances his ability to regulate himself and self-calm, including pictorial representations of his feelings, calming activities, social stories, a journal to record feelings, and diagrams, 1-5 scales, etc.

Common	Special Circumstances	Never
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Due to high levels of stress and anxiety, Mary will be allowed to make oral presentations in a small group setting rather than before the entire class.

Common	Special Circumstances	Never
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Testing Accommodations

Ralph will have tests read to him through use of audio technology.

Common	Special Circumstances	Never
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Mary will be allowed access to a calculator for all math assignments and tests. Note: In most college math classes faculty allow calculators

Common	Special Circumstances	Never
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Test scores will be weighed heavier than daily assignments.

Common	Special Circumstances	Never
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Mary will be able to retake tests she has a D or lower in any of her classes if the request is initiated by Mary, her parents, or teaching staff.

Common	Special Circumstances	Never
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Ralph will be permitted to utilize study guides/notes when taking classroom tests.

Common	Special Circumstances	Never
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Mary will be allowed additional time to complete classroom tests.

Common	Special Circumstances	Never
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50% will be considered as passing for all of Ralph's classes.

Common	Special Circumstances	Never
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Mary can dictate written essay questions to a scribe or report orally to the classroom teacher.

Common	Special Circumstances	Never
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Ralph may use any handwritten notes he has taken for tests.

Common	Special Circumstances	Never
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Due to his disability in math, a functional math skills class will be substituted for the calculus graduation requirement.

Common	Special Circumstances	Never
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Mary will receive a pass/fail rather than letter grade for his science classes.

Common	Special Circumstances	Never
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Ralph may use a computer during a test for responding to essay questions.

Common	Special Circumstances	Never
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Mary may use a Smartpen or digital recorder for assistance with note taking.

Common	Special Circumstances	Never
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Ralph will be provided digital or audio books.

Common	Special Circumstances	Never
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Traditional College Accommodations

U.S. DEPARTMENT OF EDUCATION -- NCES 2011–018

Among institutions that enrolled students with disabilities during the 2008–09 academic year,

- 93% provided additional exam time
- 77% provided classroom notetakers
- 72% faculty-provided written course notes or assignments
- 72% help with learning strategies or study skills
- 71% alternative exam formats
- 70% adaptive equipment and technology

Summary

Accommodations provided in high school differ substantially from those provided in college. College level accommodations are directed by the Americans With Disabilities Act (ADA) and Section 504 of the Rehabilitation Act which mandates **accessing the right to use** accommodations (access does not mean advantage). High School accommodations are directed by the Individuals With Disabilities Education Act (IDEA) that applies to primary and secondary high schools and mandates **success with entitlement to accommodations**.

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