

The student will increase his/her understanding of the skills and knowledge needed to be acquired for successful transition to post-secondary education from being unaware of the differences between HS and college to being able to articulate a plan for college success.

Obj.1) Before the end of the current school year, \_\_\_ will have completed the E-College program to teacher satisfaction.

Obj 2) By the end of the semester, --- will be able to verbally articulate his/her disability and educationally relevant college acceptable accommodations.

Obj 3) Given a list of modifications and accommodations typically found on high school IEP's, the student will identify those not routinely provided at most post high school educational facilities with 85% accuracy.

Obj 4) By whenever, verbally or in writing to teacher satisfaction, \_\_\_\_\_ will related the documentation and process required to access disability services at the college of his/her choice.

Obj 5)Following complete on E-College and based upon the response of her/his college mentor, \_\_\_ will identify at least two things s/he could begin to do or two things that s/he could change from his/her current school routine that would better prepare him/her for the rigors of college.