

# ECollege Mentoring Profiles

## Profile of a High School Mentee

A high school student who is realistically planning on attending college

- Has a documented disability (if EBD – there needs to be a disability diagnosis and documentation)
- Is a junior or senior
- Able to write and respond to emails
- Access internet to look at websites related to college and career
- Taking high school classes with accommodations; not modifications

## Profile of a High School Teacher

Is a teacher who has the commitment and time to give to this project

- Identify students that are realistically planning on going to college
- Make time in your class to work as a group or individually with students to use curriculum to discuss transitioning to college and career information
- Contact student's college of choice Disability Coordinator – List provided
- Commit to assisting students to send out a weekly email to college mentee
- If emails are not coming regularly from college mentor, be willing to contact that College Disability Coordinator via email to let them know...
- Communicates with the college mentor concerning the day emails will arrive; any school breaks or vacations; or high school student absences or drop from the class

## Profile of a College Mentor

Is a college student who accesses accommodations and is succeeding in courses

- Is responsible and reads their emails
- Is willing to become familiar with the mentor requirements and curriculum content
- Is will to respond within 24 hours of receiving an email

## Profile of College Disability Coordinator

Is a disability coordinator who is willing to commit their institution to *the e-college* program

- Identify and contact via email college students with disabilities to participate in project
- Match a student to the high school mentee – program or disability – whichever is the best
- Is willing to intervene via email with college student or high school teacher if emails or replies are not being sent